Lesson Plan - Making a Peanut Butter and Jelly Sandwich

Gaining Attention:
Walk in with food, make a sandwich, don't say anything, and enjoy while the class looks on.

Direction:
State, “Today, we will learn how to make a peanut butter and jelly sandwich. We'll make a sandwich together as a whole class. And we'll break it down into steps so that you can make your own sandwich and describe what a peanut butter and jelly sandwich is by the end of the lesson.”

Recall:
Brainstorm: What a peanut butter and jelly sandwich is? What is it not? Create a mind-map using the Total Recall app.

Content:
I do: This is how you make a sandwich - explicit instruction. Show the class how to make a sandwich very explicitly.

Application Level 1:
We do: We'll practice making a sandwich, using paper bread, paper peanut butter and paper jelly and plastic utensils. This is our practice round before making the real thing.

Application Level 2:
Ya’ll do: Now turn and demonstration how to make a sandwich to your partner with the paper bread, peanut butter and jelly and plastic utensils.

Application Level 3:
You do: Make a video on your iPad demonstrating how to make a peanut butter and jelly sandwich. Your partner will record you making your sandwich, and you’ll record your partner. These videos can be used to teach a younger sibling how to make a sandwich.

Evaluation:
The creation of the real sandwich. Sandwich must be built with just two slices of bread, an even amount of peanut butter and jelly, with the use of correct utensils, and placed on a paper plate and served to your partner.

Closure:
Let’s look at everyone’s sandwiches and say one thing we like about or one thing that could be improved.
Review the objectives: Did everyone meet the objective?
Extension: How could we make a turkey club? How could we make a Ruben sandwich? Using the same principles we learned for making a peanut butter and jelly sandwich, we could use to make all different kinds of sandwiches but with different ingredients.
Let’s get some milk and enjoy!